DEERWOOD ACADEMY

GO Team Meeting Norms

The meeting norms for this first meeting are as follows.

- This is a meeting of the GO Team. Only members of the team may participate in the discussion. Any members of the public present are here to quietly observe.
- We will be fully present.
- We will follow the agenda as noticed to the public and stay on task.
- We will be respectful of each other at all times.
- We will be open-minded.
- We invite and welcome contributions of every member and listen to each other.
- We will respect all ideas and assume good intentions.
- We will approach differences of opinion with curiosity.
- Only approved Go Team materials may be distributed during the meeting.
- Disruptive behavior during a Go Team meeting may result in removal from the meeting and school property when applicable.

Our Mission

All stakeholders work collaboratively to provide authentic learning experiences that nurture and empower college and career ready global thinkers and problem solvers.

Our Vision

Deerwood Academy is a school where all stakeholders collaborate to develop tolerant internationally minded problem solvers.

Roll Call

Rashida Cloud, Chairperson, Parent
LeTisha Lumpkin, Parent
Dariah Smith, Parent
Nafeesah Charles, Cluster Representative
Dionn Wright, Staff, Secretary
Jeremiah Blount, Staff
Bill Selmon, Community Member
Aileen Walton, Community Member
Norman Whaley, Vice Chairperson
Joy Antone, Principal
Do we have a quorum?

Deerwood Academy

Date: January 31, 2023

Time: 6:00 pm

Location: Zoom

https://atlantapublicschools-us.zoom.us/j/3245507035?pwd=cUNTdTNKa0Z3M2ZKbit2bzU2bFJtQT09

I. **Call to Order**
II. **Roll Call; Establish Quorum**
III. **Action Items**
    a. **Approval of Agenda:**
    b. **Approval of Previous Minutes:**
    c. **Approval of Additional Meeting:**
IV. **Discussion Items**
    a. **Review Budget Development Process**
        i. Review and update meeting calendar (*if necessary*) to meet District's timeline *(additional meeting may be needed before February 23, 2023)*
    b. **Budget Allocation Presentation**
V. **Announcements**
VI. **Public Comment**
VII. **Adjournment**

Deerwood Academy
Date: 12/7/2022
Time: 6:00 PM
Location: Virtual/ Zoom

I. **Call to order:** 6:30 PM
II. **Roll Call**

Role	Name (or Vacant)	Present or Absent
Principal	Joy Antone	Present
Parent/Guardian	Rashida Cloud	Present
Parent/Guardian	LeTisha Lumpkin	Absent
Parent/Guardian		
Parent/Gurardian	Dariah Smith	Absent
Instructional Staff	Dionn Wright	Present
Instructional Staff	Nafeesah Charles	Present
Instructional Staff	Jeremiah Blount	Absent
Community Member	Mr. Selman	Present
Community Member	Aileen Walton	Present
Swing Seat	Norman Whaley	Present

Quorum Established: [Yes or No]

III. **Action Items** *(add items as needed)*
   a. **Approval of Agenda:** Motion made by: [Selman]; Seconded by: [Walton]
      Members Approving: 6
      Members Opposing: 0
      Members Abstaining:
      Motion [Passes/Fails]
   b. **Approval of Previous Minutes:** *Roll Ms. Walton Community Member:*
      Motion made by: [Ms. Walton]; Seconded by: [Ms. Wright]
      Members Approving: 6
      Members Opposing: 0
      Members Abstaining: 0
      Motion [Passes/Fails]

   c. **Action Item 1: Motion:** Approve Strategic Plan (If needed due to updates during the meeting)
      Motion made by: [Charles]; Seconded by: [Whaley]
      Members Approving: 6
      Members Opposing: 0
      Members Abstaining:0
      Motion [Passes/Fails]
   d. **Action Item 2: Motion:** Ranking the Strategic Plan Priorities in preparation for the FY 23-24 school budget
      Motion made by: [Mr. Selman]; Seconded by: [Mrs. Charles]
      Members Approving: 6
      Members Opposing: 0
      Members Abstaining:0
      Motion [Passes/Fails]

IV. **Discussion Items** *(add items as needed)*
   a. **Discussion Item 1:** 45 Day Continuous Improvement Plan (CIP) Check-in-
      - We are using current Data and using the student data and update our strategic plan
        https://drive.google.com/file/d/1HmXIwHi1irPxus9bTTaF9QTNieS gom3Q/view
   b. **Discussion Item 2:** Strategic Plan and CIP Alignment-
      - We have Completed the following items
      - Professional learning for the 4 core learning (evidence: student reflection, assessment log, reflections, CARE attendance team, observations)
      - We had a school review they stated that we are where we need to be and proficient. We will be reflective and use the feedback to continue to grow our scholars and instructors.
      - We provided the teachers with professional development on MTSS- we can put things in place so that scholars are supported. We have moved up to development and are 6 points from Proficient. (We have a progress monitoring team to support the scholars with weekly or bi weekly probes. We have a weekly schedule to check the input of intervention implementation and probes. We have Tier 2 data meetings monthly.
      - We have created a Family Engagement Leadership Team, and there are monthly Parent Academies, and weekly virtual parent connect meetings.

We have been working with the state level to locate our bylaws so that we can move forward with our PTA or PTO

We are in need of a parent liaisons to help carry out our Family Engagement initiatives and to help with Title I Parent Involvement.

- We are currently taking our Map assessment for Reading Fluency.
- MAP growth target goals were to increase from 43% of our scholars meeting their growth goals to 46% in reading and math. We are at 42% in reading and 49% in math.
- Scholars have exceeded the CIP goals for percent proficient and distinguished based on MAP.
- We are working with district members to help support teachers to provide scholars with exemplary instruction (FUNdations – Literacy foundational skills).
- Teachers are regrouping their small group instruction groups based on the data provided using the MAP learning continuum so that we can provide individualized instruction

c. **Discussion Item 3**: Strategic Plan Updates (If needed)-
We will need to update the reading and math goals
Reading- Grades 3-5 proficient from 20.2%- 23.2%
Math- Grades 3-5 proficient from 12.8%- 15.8%
Build in resources to support academic excellence for all

d. **Discussion Item 4**: Progress on Strategic Plan Priorities –
We are making progress towards all strategic Plan priorities. The priorities were also ranked according to highest to lowest priorities as evidenced in the principal's presentation. (Presentation posted to Deerwood Academy Website GO Team tab- Dec. 7)

Information Items

e. **Principal's Report**: There was an IB report on where we are and next steps. We are up for reauthorization during the 2023-24 school year. We finished our school review of where we are with IB standards and listed action steps. Now we are getting ready to begin our self-study. We need parents on the GO Team to help us with this.

V. **Announcements**
a. Academic Fair- Will take place on 12/8
b. Spelling Bee- 12/ 9
c. Parent Academy- 12/13 (Book Fair will be open.)
d. Book fair will take place 12/12-16/2022

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e. Loss of Student – Please support the family when or if possible.
f. New GO Team Member Training and Orientation: Principal Antone shared each GO Team Member status and encouraged everyone to get all trainings completed. Members may email for support if needed.

VI. **Adjournment**
Motion made by: Ms. Walton; Seconded by: Ms. Charles
Members Approving: 6
Members Opposing: 0
Members Abstaining: 0
Motion Passes/Fails

ADJOURNED AT 7:50 PM

Minutes Taken By: Dionn Wright
Position: Secretary
Date Approved: [Insert Date When Approved]

Action Item
Review and Update Meeting Calendar If Necessary

- At the next meeting, the principal will present the GO Team with a draft budget to address the school's strategic priorities.
- After the presentation, the GO Team will discuss the presented draft budget.
- Once the GO Team reaches consensus on the draft, the principal will take this budget to the staffing conference which is held on February 23, 2023. There may be changes to the draft budget at the staffing conference.
- When your GO Team meets after the staffing conference, the principal will go over any changes prior to your GO Team's vote on the final budget.
- The final approval meeting for the budget must be **after** the principal's staffing conference and **before Friday, March 17**.
- With these things in mind and after hearing the information presented today, is there a need to update the meeting calendar?

Current GOTeam Meeting Dates are:

- January 31, 2023
- February 7, 2023
- March 14, 2023
- April 14, 2023

GO TEAM BUDGET DEVELOPMENT PROCESS

YOUR SCHOOL STRATEGIC PLAN...

is your roadmap and your role.
It is your direction, your priorities, your vision, your present, your future.

✔ Step 1: Data Review

✔ Step 2: Strategic Plan Review

✔ Step 3: Budget Parameters (Strategic Priorities)

YOU ARE HERE

Step 4: Budget Choices

Overview of FY '24 GO Team Budget Process

Step 1
Review and Update Strategic Plan and Rank Strategic Priorities

By end of Fall Semester

Step 2
Principals: Workshop FY 24 Budget

January 24

Step 3
GO Team Initial Budget Session: Allocation

January 24 – early February

YOU ARE HERE

Step 4
Principals: Associate Supt. Discussions and Review

February (supports needed, specific challenges, coaching)

Step 5
GO Team Feedback Session: Draft Budget Presented & Discussed

February – multiple meetings, if necessary

Step 6
Principals: HR Staffing Conferences Begin

Late February – Early March

Step 7
GO Team Final Budget Approval Meeting

Budgets Approved by March 17

Planning the Budget

GO Teams are encouraged to have ongoing conversations

Budget Allocation Meeting

What

The first GO Team meeting is when the principal will provide an overview of the budget allocation for GO Team members and the general public.

Why

This meeting provides an opportunity for the principal and GO Team to ensure alignment on the school's key strategic priorities, gain a deeper understanding of the budget allocation, and provide input to drive the direction of the draft budget.

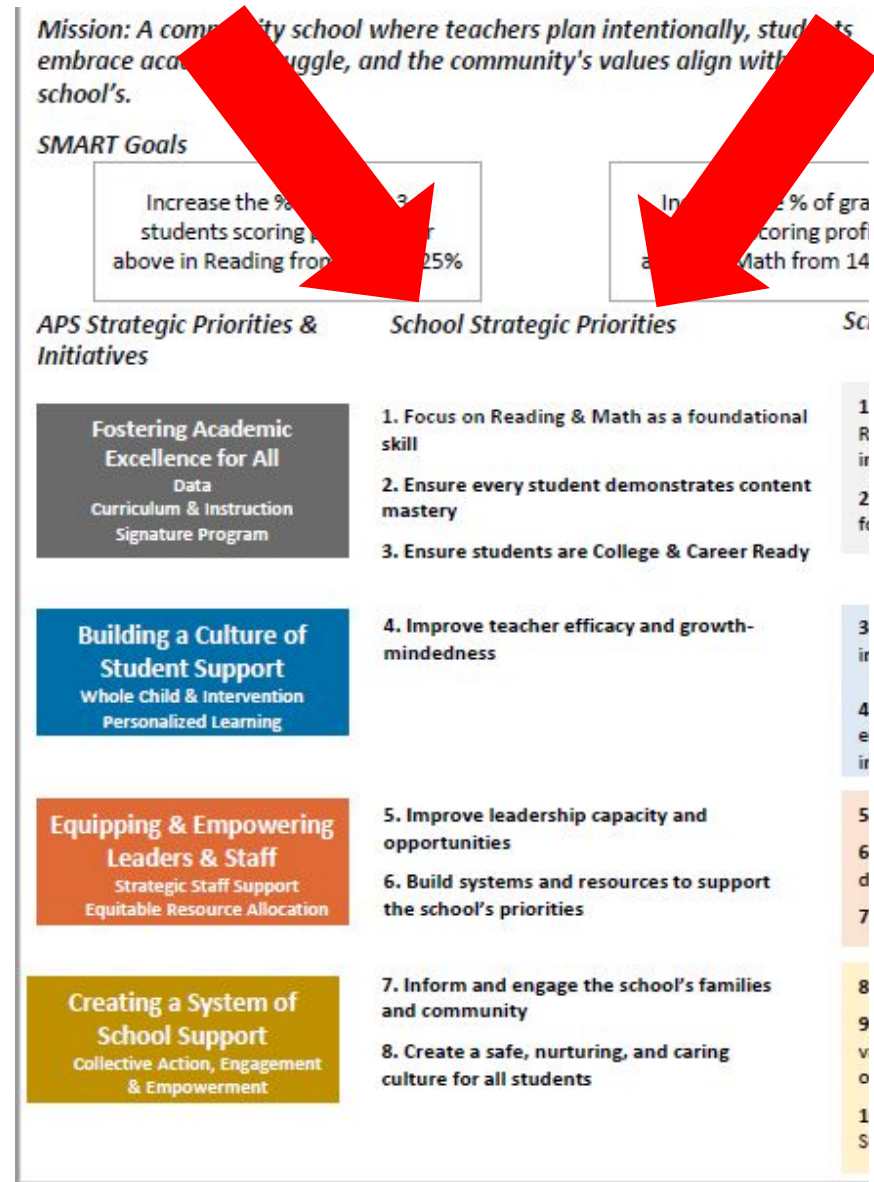## When

End of January- Early February

FY24 BUDGET DEVELOPMENT PROCESS

Principal's Role

- Design the budget and propose operational changes that can raise student achievement

- Flesh out strategies, implement and manage them at the school level

- Focus on the day-to-day operations

- Serve as the expert on the school

- Hire quality instructional and support personnel

The GO Team's Role

- Focus on the big picture (positions and resources, not people)

- Ensure that the budget is aligned to the school's mission and vision and that resources are allocated to support key strategic priorities

Mission: A community school where teachers plan intentionally, students embrace academic struggle, and the community's values align with school's.

SMART Goals

Increase the % ... students scoring ... above in Reading fro... 25%

In... % of gra... scoring profi... Math from 14...

APS Strategic Priorities & Initiatives

School Strategic Priorities

Fostering Academic Excellence for All
Data
Curriculum & Instruction
Signature Program

1. Focus on Reading & Math as a foundational skill

2. Ensure every student demonstrates content mastery

3. Ensure students are College & Career Ready

Building a Culture of Student Support
Whole Child & Intervention
Personalized Learning

4. Improve teacher efficacy and growth-mindedness

Equipping & Empowering Leaders & Staff
Strategic Staff Support
Equitable Resource Allocation

5. Improve leadership capacity and opportunities

6. Build systems and resources to support the school's priorities

Creating a System of School Support
Collective Action, Engagement & Empowerment

7. Inform and engage the school's families and community

8. Create a safe, nurturing, and caring culture for all students

Mission: *All stakeholders collaborate to develop tolerant internationally minded problem solvers.*

Deerwood Academy

Vision: *All stakeholders work together collaboratively to provide authentic learning experiences that nurture and empower college and career ready global thinkers and problem solvers.*

SMART Goals

The percentage of students in grades 3-5 scoring proficient or above on the Georgia Milestones literacy assessment will increase from 20.2% to 23.2% in May 2023.	The percentage of students in grades 3-5 scoring proficient or above on GMAS Mathematics will increase from 12.8% to 15.8% in May 2023.	The percentage of K-2 students meeting or exceeding expectations on reading fluency will increase rom 55%-58% as measured by the spring 2023 MAP Assessment.	By June 2023, 100% of the faculty & staff will utilize strategies identified in the Deerwood Academy behavior matrix to address behavior concerns resulting from common social & emotional concerns in children.

APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All
Data
Curriculum & Instruction

Building a Culture of Student Support
Whole Child & Intervention

Equipping & Empowering Leaders & Staff
Strategic Staff Support

Creating a System of School Support
Collective Action, Engagement

School Strategic Priorities

1. Strengthen the cultivation of critical foundational math, reading and critical thinking skill instruction for continual & long-term academic growth.

2. Strengthen PK-5 transdisciplinary teaching & learning through inquiry.

3. Increase use of individual data to promote student participation in various personalized learning models and choice.

4. Provide consistent access to social, emotional, and behavioral growth opportunities.

5. Build in systems and resources to support academic excellence for all scholars.

6. Increase leader and staff efficacy in strengthening the whole-school program.

7. Provide various engagement and collaboration opportunities for family awareness for instructional resources.

School Strategies

*Enhance student reflection and ownership by setting and discussing individual student goals in Literacy and Numeracy.
*Align Instructional framework with research based Literacy and Numeracy Instructional Strategies.
*Utilize MAP and Exact Path data to regularly remediate , extend and accelerate student learning.
*Provide professional learning to develop and implement the ENHANCED IB PYP framework of instruction.

*Provide professional learning to implement the Core 4 Elements of Personalized Learning.
*Establish a Student Support Wrap-Around Team to provide all scholars with various opportunities for SEL growth and whole child development.
*Ensure all students have access to academic enrichment & intervention instruction and software.

*Expand professional learning and growth opportunities to include the development of effective 21st century classroom instruction.
*Continue teacher school improvement leadership teams to ensure all faculty have an opportunity to provide input in resource allocation.
*Extend professional learning opportunities to specific teacher needs for growth and development in chosen areas.

*Provide engagement opportunities for community awareness and knowledge of support in IB PYP, Literacy, Numeracy, Social and Emotional Learning and other systems of support.
*Maintain a culture of PBIS and Social Emotional Learning (SEL).
*Continue to build various Parental Engagement Opportunities beyond monthly Parent Academy and weekly Parent Connect session.

Deerwood Academy
Strategic Plan Priority Ranking

Insert the school's priorities from Higher to Lower

Higher

Lower

1. Strengthen the cultivation of critical foundational math, reading and critical thinking skill instruction for continual and long-term academic growth.
2. Strengthen PK-5 transdisciplinary teaching and learning through inquiry.
3. Provide consistent access to social, emotional and behavioral growth opportunities.
4. Provide various engagement and collaboration opportunities for family awareness of instructional resources.
5. Increase use of individual data to promote student participation in various personalized learning models and choice.
6. Build in systems and resources to support academic excellence for all scholars.
7. Increase leader and staff efficacy in strengthening the whole-school program.

FY24 Budget Parameters

FY24 School Priorities	Rationale
Strengthen the cultivation of critical foundational math, reading and critical thinking skill instruction for continual and long-term academic growth.	This is a need on a continuous basis to ensure students are getting what they need to reach proficiency. In reading & math, 42-49% of students in grades K-5 are reaching and exceeding their growth targets; however, 27% of students have reached reading proficiency and 17% have reached proficiency in mathematics.
Strengthen PK-5 transdisciplinary teaching and learning through inquiry. (IB)	Equip teachers with the training needed to effectively implement the Primary Years Program (PYP).
Provide consistent access to social, emotional and behavioral growth opportunities.	Data indicates 7-8% of students flagged for extremely elevated risk; and 15-23% flagged for elevated risk on the BASC Screener. The need continues to rise as students enroll for SEL supports as well as academic supports.
Provide various engagement and collaboration opportunities for family awareness of instructional resources.	We want to continue to look for ways to engage parents in addition to Parent Academy and Parent Connect.

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FY24 Budget Parameters

FY24 School Priorities	Rationale
Increase use of individual data to promote student participation in various personalized learning models and choice.	This is a need on a continuous basis to ensure students are getting what they need to reach proficiency. In reading & math, 42-49% of students in grades K-5 are reaching and exceeding their growth targets; however, 27% of students have reached reading proficiency and 17% have reached proficiency in mathematics.
Build in systems and resources to support academic excellence for all scholars.	As we examine our academic data, the need continues to provide innovative ways to reach all learners where they are and move them to proficiency.
Increase leader and staff efficacy in strengthening the whole-school program	The work must continue to solicit teacher/staff input in the operations and academic program at the school in order to reach our goals.

ATLANTA PUBLIC SCHOOLS

Discussion of Budget Summary
(Step 4: Budget Choices)

EXECUTIVE SUMMARY

This budget represents an investment plan for our school's students, employees and the community as a whole.

The budget recommendations are tied directly to the school's strategic vision and direction.

The proposed budget for the general operations of the school are reflected at $ $5,948.280.

This investment plan for FY24 accommodates a student population that is projected to be _449_____ students, which is a decrease of _29_ students from FY23.

Grade level weights:

Weights are applied at K-3rd in alignment with the district's budget parameter regarding "investments in Pre-K through 3rd grade to ensure all students are reading by the end of 3rd grade." There are also small base weights at 6th and 9th to support students transitioning from one school to another. The impact of the grade level weight changes for your school from FY2023 to FY2024 are below:

With FY24 Weights	Weight	Students receiving weight	$ Equivalent
K	0.60	63	$173,204
1	0.25	72	$82,478
2	0.25	104	$119,135
3	0.25	63	$72,168
4	-	75	$0
5	-	72	$0
6	0.03	0	$0
7	-	0	$0
8	-	0	$0
9	0.03	0	$0
10	-	0	$0
11	-	0	$0
12	-	0	$0
Total		449	$446,986

With FY23 Weights	Weight	Students receiving weight	$ Equivalent
K	0.60	80	$216,297
1	0.25	93	$104,769
2	0.25	63	$70,973
3	0.25	89	$100,263
4	-	68	$0
5	-	85	$0
6	0.03	0	$0
7	-	0	$0
8	-	0	$0
9	0.03	0	$0
10	-	0	$0
11	-	0	$0
12	-	0	$0
Total		478	$492,302

Change			-$45,315

For the below weights, we will demonstrate how a change in your school's demographics can impact your school's overall allocation. For the categories below, we have made no changes to the weights from FY23 to FY24, but your school may still experience notable shifts in funding because the number of students with specific attributes at your school may have changed. Even if the demographics at your school have remained consistent, large enrollment swings (up or down) will also have an impact on the dollars your school earns through these weights:

	For FY2023				For FY2024				
	% of Student	Count	Weight	$ Amount	% of Student	Count	Weight	$ Amount	Change
EIP/ Remedial		136	1.05	$643,485		124	1.05	$596,593	-$46,892
Gifted	3%	17	0.6	$45,963	3%	15	0.6	$41,239	-$4,724
% <5% Gifted	2%	8	0.6	$20,420	2%	8	0.6	$23,084	$2,664
Poverty	63%	303	0.5	$682,689	65%	291	0.5	$666,699	-$15,989
Concentration of Poverty			0.06	$53,874	42%	449	0.05	$43,035	-$10,839
Beginning Performance	0%	0	0.1	$0	0%	0	0.1	$0	$0
Special Education	7%	32	0.03	$4,326	7%	33	0.05	$7,561	$3,235
ESOL	0%	2	0.15	$1,352	0%	1	0.2	$916	-$435
Total Change Attributed to Shifts in Demographics and Reporting									-$72,981

Changes in Stability Weights:

Based on certain attributes of your school, you may qualify for certain stability weights.

	For FY2023				For FY2024				
	Base	Count	Weight	$ Amount	Base	Count	Weight	$ Amount	Change
Small School Supplement	450	0	0.4	$0	450	1	0.3	$1,375	$1,375
Baseline				$0				$0	$0
Transition Policy				$0				$0	$0
Total Change Attributed to Stability Weights									$1,375

Changes in Allocations Outside of SSF

Certain positions are allocated to schools by program managers and must be allocated as earned. Changes in these position allocations can impact your overall budget allocation, but may not impact your "purchasing power". These allocations include Special Ed (teachers and paras), ESOL Teachers, CTE Teachers, ROTC, Custodians, Site Managers, Operations Managers, School Resource Officers, Nurses, Psychologists, and Instructional Technology Specialists.

	FY2023	FY2024	Change
Signature	$229,530	$237,211	$7,681
Turnaround	$0	$106,542	$106,542
Title I	$270,216	$209,304	-$60,912
Title I School Improvement	$0	$100,000	$100,000
Title IV	$0	$0	$0
Title I Family Engagement	$11,000	$11,000	$0
Field Trip Transportation	$13,317	$16,801	$3,483
Dual Campus Supplement	$0	$0	$0
District Funded Stipends	$10,200	$10,200	$0
Title IV Summer Bridge	$0	$0	$0
Total	$534,263	$691,058	$156,794

School Allocation

FY2024 TOTAL SCHOOL ALLOCATIONS

School	Deerwood Academy School
Location	0304
Level	ES
FY2024 Projected Enrollment	449
Change in Enrollment	-29
Total Earned	$5,948,280

SSF Category	Count	Weight	Allocation
Base Per Pupil	449	$4,582	$2,057,375
Grade Level			
Kindergarten	63	0.60	$173,204
1st	72	0.25	$82,478
2nd	104	0.25	$119,135
3rd	63	0.25	$72,168
4th	75	0.00	$0
5th	72	0.00	$0
6th	0	0.03	$0
7th	0	0.00	$0
8th	0	0.00	$0
9th	0	0.03	$0
10th	0	0.00	$0
11th	0	0.00	$0
12th	0	0.00	$0
Poverty	291	0.50	$666,699
Concentration of Poverty		0.05	$42,977
EIP/REP	124	1.05	$596,593
Special Education	33	0.05	$7,561
Gifted	15	0.60	$41,239
Gifted Supplement	8	0.60	$23,084
ELL	1	0.20	$916
Small School Supplement	1	0.30	$1,375
Incoming Performance	0	0.10	$0
Baseline Supplement	No		$0
Transition Policy Supplement	No		$0
Total SSF Allocation			$3,884,805

School Allocation

Additional Earnings			
Signature			$237,211
Turnaround			$106,542
Title I			$232,560
Title I Holdback			-$23,256
Title I Family Engagement			$11,000
Title I School Improvement			$100,000
Title IV Behavior			$0
Summer Bridge			$0
Field Trip Transportation			$16,801
Dual Campus Supplement			$0
District Funded Stipends			$10,200
Reduction to School Budgets			$0
Total FTE Allotments	16.70		$1,372,417
Total Additional Earnings			$2,063,475
Total Allocation			$5,948,280

School FY24 CARES Allocation

FY2024 ESSER III- CARES	
School	Deerwood Academy School
Location	0304
Level	ES
Total Earned	$212,843

- In addition to a General Fund allocation, our school has been allocated CARES funding that must be used to support implementation of the school-based intervention block and other school-based needs as a result of the COVID-19 Pandemic.

- Once the support needed to implement our school-based intervention block/course has been fulfilled, we can use the remaining CARES funds to address other school-based needs that are a result of the COVID-19 Pandemic.

CARES ALLOCATIONS
OTHER ALLOWABLE CARES EXPENDITURES INCLUDE:

Technology Support: Software, assistive technology, online learning platforms, subscriptions.

Mental and Physical Health: Cover the costs of additional counseling, telehealth, therapeutic services, and wraparound services and supports (contracted hours, professional learning, programs)

Supplemental Learning: Cover costs of remediation, and/or enrichment opportunities during the school year for students (afterschool programs, additional pay for teachers and staff, transportation).

Professional Development: Cover costs of additional professional development for school leaders, teachers, and staff (trainings, extended professional development days, consultants, programs).

At-risk Student Populations: Cover costs of school specific activities, services, supports, programs, and/or targeted interventions directly addressing the needs of low-income students, SWD, racial & ethnic minorities, ELL, migrant & homeless students, and students in foster care.

Continuity of Core Staff and Services. Restore any potential LEA FY22 budget reductions due to decreased state and/or local revenue.

What's Next?

- **January**

  - GO Team Budget Allocation Meeting (Jan. 24th-early February)

- **February**

  - One-on-one Associate Superintendent discussions
  - Cluster Planning Session (positions sharing, cluster alignment, etc.)
  - Program Manager discussions and approvals
  - GO Team Feedback Meeting(s) **before** principal's staffing conference
  - HR Staffing Conferences (Late February)

- **March**

  - Final GO Team Approval Meeting (AFTER your school's Staffing Conference and BEFORE Friday, March 17th)

Announcements

- Targeted Schools List - (Turnaround Funds)

  ○ Based on Spring 2022 GA Milestones Data
  ○ Special Education Subgroup - Close Gaps between Subgroups
  ○ Short-Term Action Plan to address between now and May

- Complete Budget Training

  ○ **Don't forget to complete your budget training.** ALL GO Team members **must complete** their training prior to the final action on the school's budget. The video is only 5 minutes! You can find the training in ELiS. If you need information about your ELiS account, please contact the GOTeam Department at goteam@apsk12.org.

QUESTIONS?

Thank you for your time and attention.